

**Be Safe.
Be Respectful.
Be Responsible.**



Head Start Profile: FY2021

Who We Are

CAPIC Head Start is a comprehensive early education program that prepares children and families for success in kindergarten and beyond. Serving eligible families in Chelsea, Revere and Winthrop, our success comes from the collaborative efforts of staff, families and community partners to ensure each child reaches individual and program-wide school readiness goals.

CAPIC's center-based educational programming promotes cognitive, social-emotional, physical and language development. Access to health, nutrition, special education and mental health services is available to all. To meet the varied needs of families, the program's schedules vary from 4-hour to 10-hour days, and from a traditional 9-month school year to a year-round schedule.

The 2020-2021 School Year was defined by [Persistence](#), [Adaptability](#), [Growth](#) and [Creativity](#). It was another challenging year for everyone and to due to a lot of hard work and commitment from staff and families alike, it was a successful one!

We opened our extended day classroom to children in September 2020 and successfully maintained services for the year. All aspects of operations were assessed and modified to mitigate the spread of COVID and ensure the health and safety of children and staff. New health protocols were instituted, air purification and ventilation were added, and masking and social distancing remained. Unfortunately, initial plans to return the other classrooms to in-person learning in September 2020 were quickly changed due to the on-going public health crisis. For these 11 classrooms, the program provided comprehensive remote services that included virtual class times, complete at-home curriculum bags and one-to-one support from teachers.

The spring brought about vaccines and declining COVID cases which allowed us to bring back all children in a hybrid model. Families were offered the choice to continue in remote only learning or to combine the remote learning with two days in the classroom. The model proved successful in allowing staff and families to work through fears of returning to the classroom, while providing children with the invaluable experience of playing and learning together with their friends.

In summer 2021, we held a first-ever in-person Kindergarten Readiness Summer program in Chelsea and Revere. Through all of the changes, we continued to learn, grow and focus on providing the best possible experience for our children and families!

Family Engagement

- ✓ Monthly Virtual Family Fun Nights regularly had 40-50 families
- ✓ Tablets and Hot Spots were distributed to help families connect to WiFi
- ✓ On-going support and connections to critical resources provided by Family Advocates
- ✓ Mental health informational sessions via Zoom
- ✓ Zoom, WhatsApp, phones, ClassDoJo and outside visits were used to engage families

Child Development

- ✓ 100% of families joined Zoom sessions and the ClassDojo app
- ✓ Screenings, home visits and conferences were scheduled in-person outside
- ✓ Weekly calls to all families were made by teachers
- ✓ Curriculum packets were distributed to families weekly and included the OWL book of the week
- ✓ Successfully transitioned from virtual to a hybrid model

Health and Nutrition

- ✓ Weekly Red Cross food distributions and home deliveries
- ✓ Individual nurse consultations with families who contracted COVID-19
- ✓ Full update of health and safety protocols in response to COVID-19
- ✓ Up-to-date information and resources on the coronavirus and public health recommendations

Head Start Profile: FY2020

Preparing Children for the Years Ahead

Preparing Children for Kindergarten

CAPIC is committed to providing each child with the highest quality classroom and educational experience. All Teachers have a higher ed degree and participate in on-going professional development and training. The program has implemented two key curricula to prepare children and promote developmental outcomes; OWL Opening the World to Learning, a literacy-based Curricula and Building Blocks a math-based curriculum.

School Readiness Goals and Outcomes 2020-2021

The program, with input from parents and staff, has established a set of program-wide readiness goals. Each child's development is assessed using the Teaching Strategies Gold® assessment tool. Individual outcomes are shared with parents and used to develop individual learning goals. Aggregate data is analyzed to identify trends, opportunities for program improvements, and successes to celebrate. In 2020-2019, the assessments were conducted in the context of remote learning and therefore may not provide an accurate comparison to previous years' data.



2020-2021 School Readiness Outcomes		
Children Meeting/Exceeding Widely Held Expectations		
Goal	Fall	Spring
Physical Development	74%	97%
Social Emotional Development	55%	92%
Language and Literacy	60%	91%
Cognitive Development	33%	82%

	Enrollment	End of Year
Medical Insurance	100%	100%
Medical Home	100%	100%
Immunizations	92%	92%
Dental Home	90%	90%
Up-to-date on EPSDT	96%	97%

Enrollment Data

Cumulative Number of Children Served: **126**
Attendance fluctuated :30%-83%

Eligibility Criteria:

100% Below Federal: **94**
Public Assistance: **19**
Status at Homeless: **3**
Status at Foster Care: **2**
Over income: **2**

CAPIC was found in full compliance during the FA1 Monitoring Review in Fall 2021. An agency wide fiscal audit was conducted and a full copy is available upon request.

Funds FY21	
Head Start Funds	\$2,688,746
USDA Reimbursement	\$169,453
Non Federal Share*	\$474,225
* Includes State HS Supplemental funds	

CARES ACT Funds	\$174,004
Personnel	\$34,556
Fringe	\$51
Supplies	\$34,877
Other	\$9,996
Total Spent	\$79,480

HS Grant	Budget	Actual*
Personnel	\$1,574,160	\$1,336,273
Fringe	\$550,955	\$297,512
Travel	\$3,400	\$0
Supplies	\$84,825	\$15,409
Contractual	\$5,600	\$0
Other	\$577,963	\$403,648
Total	\$2,796,903	\$2,052,842